

Making It Fit

Here's the google doc: https://docs.google.com/forms/d/1c1_1nprkHfvhDgPRRn5vmsdl_kjl4iZLAW5zArtK4Y/viewform

Here's the link to "Obsessions Of A Library Gurl," from the Princeton Public Library with links to the powerpoint and the google document, with explanation

<http://librarygurl.tumblr.com/post/127837634489/how-much-punch-does-that-program-pack-best>

Program Statistics (PPL staff – this is a copy, do not use)

Please enter information about the program.

* Required

Name of Program *

Please include co-sponsors name, if applicable. i.e. SCORE: Learn How to Export

*

mm/dd/yyyy

Program Category *

What time was the program scheduled to start? *

Target Audience *

- ☐ Adults
☐ Children
☐ Teens

Attendance *

Pull down menu:

Adult Groups
Annual Special Events (i.e. Local Author Day/Salsa Slam)
Author Talk
Book Group
Demonstration (cooking/science/technology/etc.)
Film - screening only
Film - with speaker(s)
Gaming
General YS program
Literacy/(ESL/English Conversation)
Performance: Music / Dance / Theater / Poetry
Public Service (Ask a Lawyer, Citizenship classes)
School Visit
Social Gathering
Speaker(s) - any topic
Story times
Technology Program
YS Clubs

Age Groups Attended *

- ☐ Adults
- ☐ Children
- ☐ Teens

Did the program have a notable impact in any of the following areas?(Select all that apply) *

- ☐ Adult Literacy
- ☐ Civic Engagement (a means of working together to make a difference in the civil life of our communities and developing the combination of skills, knowledge, values, and motivation in order to make that difference. it means promoting a quality of life in a community, through both political and non-political processes)
- ☐ Creative Outlet/Art
- ☐ Community Collaboration
- ☐ Cultural Program
- ☐ Digital Literacy
- ☐ Early Literacy
- ☐ Economic Development
- ☐ Educational Support
- ☐ Environmental
- ☐ Job Search/Career Help
- ☐ Latino Services
- ☐ Legal Assistance
- ☐ Promoting PPL
- ☐ Senior Oriented
- ☐ Social Support (supportive resources can be emotional (e.g., nurturance), tangible (e.g., financial assistance), informational (e.g., advice), or companionship (e.g., sense of belonging) and intangible (e.g. personal advice).
- ☐ Social Media
- ☐ STEM (Science, Technology, Engineering, Mathematics)
- ☐ Youth Development
- ☐ Youth Leadership
- ☐ None of the Above

Impact Details (Optional)

PPL staff person who was responsible for organizing this program. *

List the initials of staff who worked at this event. *

Where did this program take place? *

- ☐ On site at PPL
☐ Off site

Please choose all that apply to this program:

- ☐ Funded by NEH
☐ PEFF
☐ Summer Reading Program

Was this a volunteer run program? *

- ☐ Yes
☐ No

If you selected YES on the previous question, how many hours were contributed by volunteers?

Use this calculation: # of volunteers x hours volunteered = # volunteer hours

Please enter the initials of the person submitting this form. *

Submit

100%: You made it.

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