

# To the Library and Beyond



service mark owned by Ms. Ferguson. For more information, visit www.kellogghubbard.org/storywalk



### What you need:

- Two copies of a picture book (see the Books to Share list for suggestions)
- Box cutter
- Laminator (or clear contact paper)
- 48"-tall wooden stakes (two per book page)
- Poster board (optional)
- Staple gun
- Flashlights
- Reflective tape, glow sticks, or faux candle luminaries (optional)

#### What you do:

- 1. Before the program, take the books apart by removing the binding or cutting each page out with a box cutter. (Or, make copies of the pages to display.)
- 2. If desired, back the pages with poster board. Then laminate each page or two-page spread.
- 3. Using a staple gun, attach each page to a pair of wooden stakes. (For an indoor program, skip this step.)
- 4. Just before the program begins, create the StoryWalk. Map out the route participants will take to read the book, and post the pages (in order!) around the site. The path between the pages should be easy to follow. Consider using reflective tape, glow sticks, or faux candle luminaries as light to guide participants down the path.
- 5. Invite participants to use flashlights to follow the path, stopping at each page of the story.

Note: This is a great project to involve teen or adult volunteers. Assembling the StoryWalk

pages is not difficult, but can be time consuming. Form a small team to work together for quicker results.

## Take Home: Nighttime Senses

Distribute copies of the Nighttime Senses worksheet on page 174 to participants. Invite families to pay attention to the things they hear, smell, and see while they are exploring at night.

## Craft Project: Telescope

#### What you need:

- Cardboard tubes (paper towel tubes work best)
- Stickers
- Markers
- Construction paper
- Scissors
- Glue sticks
- Tape
- Drawing materials
- Copies of the Telescope Checklist on page 176

#### What you do:

- 1. Cover the tubes with construction paper, using tape or glue.
- 2. Ask children to decorate their tubes using stickers, markers, and construction paper.
- 3. Next, use the tubes to practice finding items in the night sky. Distribute copies of the Telescope Checklist. Instruct children to look through their telescopes with one eye to locate the items and then draw what they see.

## Community Event: Campout V 🕏

Partner with a community organization like the Girl Scouts, Boy Scouts, or your local parks department to host a campout party. You might have participants sleep overnight in tents. In that case, recruit volunteers to chaperone, set up tents, and provide meals. Another option is twilight camping, where all events are held in

